

## **ASHA PRACTICUM STANDARDS THAT CURRENTLY EXIST**

### Educational Standards Board

- 4.6 Clinical education obtained outside the jurisdiction of the program must be coordinated and monitored by a member of the program's instructional staff holding the ASHA CCC.
- 4.8 The program must ensure that the first 25 hours of each student's supervised clinical education provided by that program are supervised directly by a member of the program's instructional staff.
- 4.9 The program must ensure that the nature and amount of clinical supervision are adjusted to the experience and ability of the student and that appropriate guidance and feedback are provided to the student.
- \* At least 50% of each diagnostic evaluation, including screening and identification, in speech-language pathology and audiology must be observed directly by a supervisor.
  - \* At least 25% of each student's total contact time in clinical treatment with each client must be observed directly by the supervisor. Observation of clinical treatment be scheduled appropriately throughout the treatment period.
- 4.10 The program must ensure that all major decisions by students regarding evaluation and treatment of a client are implemented or communicated only after approval by the supervisor.
- 4.11 The program must ensure that the welfare of each client served by its students is protected. A person holding the appropriate ASHA CCC must be available on site for consultation at all times when a student is providing clinical services as part of the student's clinical education, both on and off campus.

### Professional Services Board

- 6.2.2 Non-certified staff who provide clinical services in audiology and speech-language pathology are supervised by individuals holding a current ASHA Certificate of Clinical Competence for each profession in which services are provided.