

Outcome Detail Report

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ASHA1 - 3.1.4 - The academic and clinical curricula reflect an appropriate sequence of learning experiences: The program must provide evidence of appropriate sequencing of course work and clinical education. Appropriate sequencing must be evident in examples of typical programs of study, including clinical placements.

ASHA1 - 3.1.7 - The clinical education component of the curriculum provides students with access to a client/patient base that is sufficient to achieve the programs stated mission and goals and includes a variety of clinical settings, client/patient populations, and age groups: The clinical education component of the curriculum provides students with access to a client/patient base that is sufficient to achieve the programs stated mission and goals and includes a variety of clinical settings, client/patient populations, and age groups: The program must describe how it ensures that each student is exposed to a variety of populations across the life span and from culturally and linguistically diverse backgrounds. Clinical education must include experience with client/patient populations with various types and severities of communication and/or related disorders, differen* Eresponsib8rdeaty toof e progT* (p sufonsibility to 18.0 190luding mustion and goals and i 0.75 w []0 de aors and clinicaducatin must als and j ro0 d 18.069 TL me0.0 0.

ASHA1 - 3.1.1A - The program must provide a curriculum leading to a masters or other entry-level graduate clinical degree with a major emphasis in speech-language pathology. The program must offer appropriate courses and clinical experiences on a regular basis so that students may satisfy the degree requirements within the published time frame.

ASHA1 - 3.1.1D - The curriculum in speech-language pathology must provide the opportunity for students to complete a minimum of 400 clinical education hours, 325 of which must be attained at the graduate level. The program must provide sufficient breadth and depth of opportunities for students to obtain a variety of clinical education experiences in different work settings, with different populations, and with appropriate equipment and resources in order to acquire and demonstrate skills across the scope of practice in speech language pathology, sufficient to enter professional practice.

ASHA1 - 3.1.1E - It is the responsibility of the program to plan a clinical program of study for each student. The program must demonstrate that it has sufficient agreements with supervisors or preceptors and clinical sites to provide each student with the clinical experience necessary to prepare them for independent professional practice. It is the programs responsibility to design, organize, administer, and evaluate the overall clinical education of each student.

SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)

Associated Objectives

No Associated Objectives to Display