

		<p>use contact while speaking or requesting through the entire session. Cues: verbal, semantic, direct modeling</p> <p>Reinforcement: verbal praise in a fixed 3:1 ratio</p> <p>Materials: Eye contact fact sheet from speakingofspeechtx.com,</p>			
--	--	--	--	--	--

80% 3. The client will use pragmatically correct polite responses for various situations presented by the clinician.

Procedure 1: The client and clinician will read a social skills story about when to say excuse me. (e.g. coughing, belching, and other inappropriate bodily functions)

Procedure 2: The clinician will review the social skills story with the client by asking comprehension questions.

Procedure 3: The clinician will directly model appropriate behavior for the client by reenacting scenarios from the story.

Procedure 4: The client will demonstrate correct behavior and responses by reenacting a scenario from the story.

Procedure 5: The clinician will allow the client time to blow bubbles as reinforcement.

Cues: direct modeling, verbal phonemic and semantic stimuli

Reinforcement: verbal praise in a fixed 1:1 ratio and bubbles in a fixed 5:1 ratio

Tally:

% Correct:

Tally:

Materials: Excuse Me

75%	5. The client will complete outside activities and homework.	<p>Procedure1: The clinician will provide the caregiver with a sample list of favorite items to ask the client to discuss.</p> <p>Cues: verbal semantic cues by caregiver</p> <p>Reinforcement: verbal praise by caregiver</p> <p>Materials: List of items to ask about.</p>			
-----	--	--	--	--	--