SEMESTER SUMMARY REPORT

Name:J.   **Date of Report:** _____
Date of Birth:

goal for three consecutive sessions; therefore this goal has not been met and should be addressed for the upcoming semester.

Long-Term Goal 3: The client will spontaneously verbalize the names of common objects and their use with 90% accuracy.

Short-Term Objective 3a: The client will name common objects from a field of two-four with 90% accuracy.

Treatment: The clinician presented the client with Webber photo cards of *Things Around the Home.* The client was instructed to name as many of the four photo cards as possible. The

accuracy independently and 100% accuracy with cues. This decrease in percentage could be due to the very playful demeanor the client had this day, which may

Miscellaneous Examples:

Example of Difficulty Level Being Increased-Goal not Met

Short-Term Objective 1: The client will transcribe sentences used in conversational speech when dictated by the clinician with 80% accuracy.
Treatment: The clinician addressed this objective by auditorially presenting the client with 10 job related e-mail messages. The client then typed the dictated responses (one sentence of 5-7 words) to each e-mail on a laptop computer.
Progress: The client began the semester performing at an accuracy level of 60% accuracy independently and by mid-semester had met criterion levels for this objective for three consecutive sessions. Therefore, the difficulty level of the stimuli presented was raised from simple sentence forms to more lengthy complex sentences. By the end of the semester the client was performing at an accuracy level of 50% accuracy independently and 100% accuracy with written and question cues. With each written cue the clinician would show the client what she had said, written on a sheet of paper, in comparison to what the client transcribed so he could see the words he was leaving out of his response. The client has not received 80% accuracy on this goal for three consecutive sessions; therefore this goal has not been met and should be addressed for the upcoming semester.

Example of Difficulty Level Being Increased- Goal not Met

Short-Term Objective 2: The client will strengthen deductive reasoning skills by determining causes for situations faced in daily life with 80% accuracy.
Treatment: The clinician addressed this objective by dictating a scenario to the client. The client then provided one reason why the situation in the scenario may have occurred.
Progress: The client began the semester performing at an accuracy level of 95% accuracy. Therefore, the clinician increased the level of difficulty and asked the client to supply 2 different reasons why the situation may have occurred. By the close of the semester the client was performing at an accuracy level of 85% accuracy independently and 100% accuracy with cues. However, he did not perform at an accuracy level of 80% independently for 3 consecutive sessions. Therefore, this goal was not met and should be continued for the upcoming semester. The clinician should also monitor the client's progress to see if increasing the level of difficulty is warranted.

Example of Goal Being Met

Long-Term Goal 1: The client will eliminate deletion of final consonants at the conversational level with 90% accuracy.
Short-Term Objective 1a: The client will produce the /t/ phoneme in the final position of words in a) words, b) phrases, and c) sentences with 90% accuracy.
Treatment: The client was shown Super Duper articulation cards targeting the final /t/ phoneme. The client was asked to name the item on the card and was given the opportunity to play the game of his choice in between cards.
Progress: Upon collection of baseline data the client correctly produced 9/20 (45%) final /t/ phonemes in words. Phrases and sentences were not targeted due to the low percentage of correct productions in words. During the final two sessions of treatment, the client produced 15/18 (83%) words in sentences correctly and 17/18 (94%) when provided a verbal cue. The client achieved the criterion of 90% accuracy for three

consecutive sessions; therefore, this goal has been met. However, during conversational speech, the client often deletes final /t/.

Example of Decrease In Performance
***An Explanation Should be Provided for Any Decrease in Client Performance**

Short-Term Objective 1b: The client will correctly use an idiom/figurative language in a sentence as a means of conveying a message with 80% accuracy.
Treatment: The clinician provided a list of idioms/figurative language to the client and instructed him to formulate sentences using each. When the client correctly formulated 2 sentences he was allowed to select 2 puzzle pieces.
Progress: At the beginning of therapy, the client correctly used idioms in a sentence with 70% accuracy independently. Currently, the client is able to use idioms in a sentence with 55% accuracy independently and 100% accuracy with verbal cues. This decrease in performance is likely due to the introduction of a new set of idioms. The client has not received 80% accuracy on this goal for three consecutive sessions; therefore this goal has not been met and should be addressed for the upcoming semester.

Long-Term Goal 3: The client will demonstrate knowledge of word families targeting long and short vowel sounds with 90% accuracy.

Short-Term Objective 3a: The client will correctly spell word families of short vowel sounds with 90% accuracy.
Treatment: The client was asked to spell words containing short vowel sounds derived from different word families.
Progress: When therapy began the client was presented with monosyllabic words and was performing this task with 100% accuracy independently. The goal was upgraded to include multi-syllabic words and the client is now performing with 80% accuracy. The client has not received 90% accuracy on this goal for three consecutive sessions; therefore this goal has not been met and should be addressed for the upcoming semester.

Example of Decrease In Performance
***An Explanation Should be Provided for Any Decrease in Client Performance**

Short-Term Objective 1a: The client will express basic a) time/sequence/spatial, b) quantity, and c) opposite concepts when given a field of two choices with 90% accuracy.
Treatment: The clinician presented the client with pictures or objects of basic concepts, modeled the concept, and then asked the client to verbally express the correct concept. (i.e.- "Is the ball under the chair or on top of the chair?")
Progress: At the beginning of therapy the client performed this activity with 59% accuracy independently and 100% accuracy with cues. The client is currently performing with 53%