

**Alabama A&M University**  
**Communicative Sciences & Disorders**  
**Diagnostic Worksheet/ Plan**

Client: K.A.

Date: 06/22/09

Age: 4.10 /Child

Client: Pascal Romulus

Supervisor: Ms. Esther Phillips-Emden, M.A. CCC-SLP

\*List procedures in the predicted sequence of administration

Area Assessed

Swallowing

Swallowing Inventoryj ET BT 12.0228 0 0 12 72 172 248.64 Tm ( ) Tj ET 12.02 12.0228 0 0 12 72 345.12 Tm ( ) Tj H

Oral  
Musculature

evaluated.



	<p>Vocabulary</p> <p>4. Concepts &amp; Following Directions</p> <p>5. Recalling Sentences</p> <p>6. Basic Concepts</p> <p>7. Word Classes</p> <p>8. Recalling Sentences in Context</p> <p>9. Phonological Awareness</p>	<p>two words that are related and describe their relationship, imitating sentences from a story, and identifying rhymes, blends, sounds, and syllables.</p> <p>Materials: Tape Recorder , <u>Clinical Evaluation of Language Fundamentals - Preschool (CELF-P)</u> booklets and protocol</p> <p>Reinforcement: Verbal praise for completed task.</p>			
Voice	Informally Assessed	<p>The client's voice will be informally assessed during the initial meeting while the clinician is establishing rapport via probing questions asked by the clinician.</p> <p>Materials: Tape Recorder</p> <p>Reinforcement: Verbal praise for completed task.</p>	P. Romulus		7

Fluency	Informally Assessed	<p>The client's fluency will be informally assessed during the initial meeting while the clinician is establishing rapport via probing questions asked by the clinician.</p> <p>Materials: Tape Recorder</p> <p>Reinforcement: Verbal praise for completed task.</p>	P. Romulus		8
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