

## Grading Rubric for meets

		requirements	Does not meet minimum requirements	
<b>Mechanics</b> The abstract contains proper spelling, grammar, complete sentences, syntax, diction, and is readable.	Contains no spelling, usage, grammar, or mechanics mistakes. Defines all acronyms except for the most common ones.	Contains two or fewer mistakes in grammar, usage, spelling, or mechanics. Includes one or more undefined acronym or key terms.	Contains three or more mistakes Contains numerous undefined terms.	
<b>Introduction</b> The abstract briefly states the subject of investigation purpose of project and its context.	Gives a concise, thorough introduction to provide context and background of the project. Includes statement of the problem and the significance of the study.	Does not define key terms or uses them incorrectly. Does not give enough information or provides unclear context or background.	Contains no introduction. Starts with either methods or results.	
<b>Methods</b> The abstract identifies how the problem was studied and defines all jargon or acronyms.	Discusses what tests/ procedures were used in an organized, clear, and concise manner.	Discusses methods but is disorganized, vague, or verbose, or uses lots of jargon.	Contains no discussion of the method or procedure.	
<b>Results</b> The abstract has provided an explanation of what was discovered or produced using concise and specific detail.	Refers and connects results to the methods. Presents results independently of methods. Gives a justification if no data/results are possible	Merely states the results [Qualitatively]. If no results are possible, then only say "No results."	Gives no results or does not even mention results.	
<b>Conclusion</b> The abstract interprets the results, evaluates what the results mean to the project, and defines the context within the field.	Clearly interprets results and concisely reflects the purpose of the investigation. Suggests further work (if applicable). Provides meaning			